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| **Brixham C of E Primary Long Term Planner Year 1** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Citizenship** | **Leadership** | **Exploration** | **Expression** | **Flourishing** | **Citizenship** |
| **Year Group Key Knowledge and Skills** |
| **History** | **Narrative** **3 weeks** | **DT****1 week** | **Science** **3 weeks** | **Geography****3 weeks** | **World Views****2 weeks** | **Art****2 weeks** | **Narrative****2 weeks** | **History****3 weeks** | **Science****3 weeks** | **Geography****2 weeks** | **Art****2 weeks** | **Science****3 weeks** | **RSE****2 days** | **DT** **2 weeks** |
| Changes in my lifetimeI know how to sequence an event from the time I was born to the present time.I know changes that have happened in my lifetime. | Story with a theme of compassion.I can describe a character and their feelings. | CookingI can accurqtely measure and weigh.I can use simple cooking techniques. | MaterialsI can compare and group materials together.I can suggest the suitability of materials. | My locality and using a mapI know how to use a simple local map to identify different features.I know what are man-made and natural features. | Treating people who are different with compassionI can show care for others.I know secuirty and love are important.I know what makes a good friend and how to be a good friend. | Drawing and Painting-I know what lines can be created using materials.I can achieve dark and light tones. | Whole School writing experienceI can use a range of adjectives in my writing.I can describe a setting and a character to make my writing more intriguing. | Significant individualI can talk about someone that was important and give an account of their life. | Seasonal changesI know the different weather paterns associated with each year.I can identify a season.I can identify signs that suggest the season is changing. | Contrasting localitiesI know how to compare this locality to mine and identify how they meet the needs of the community.I know how to give simple directions. | SculptureI know to join a range of materials.I know how to shape different materials.I know the difference between 2D and 3D shapes. | Plants and growingI know how seeds and plants grow into plants and if it is healthy.I know the impact that water, temperature and food have on plants. | Growing and changingI know that families are different. I know that families have different roles. | Make something that worksI can say how something works.I can talk about my design |
| **Key Enquiry Question** |
| How have things changed in my lifetime? | How can I show compassion for a character in a story opening?   | How can we use our skills to serve our community? | Which material makes the best bridge for the Billy Goats Gruff? | How does Brixham support us? | Why are differences so important? | How can we create a picture in our readers head? | Francis Drake – Hero or Pirate? | What changes do we notice throughout the year? | Why is London one of the most famous cities in the world? | How can I improve the school environment with sculpture? | What does a plant need to thrive? | Are all families the same? | How can I make the best catapult? |
| **Writing Genre**  |
| Timeline | Narrative | Instructions | Letter | Infographic Page | Poem | Foam print self-portrait | Narrative | Diary entry | Weather forcast | Persuasive leaflet | Descriptive text | Information text |  | Science report |
| **Teaching of Other Subjects**Religion and Worldviews – a core subject taught weekly Music- weekly lessons using the Kapow programme MFL-weekly lessons using the Kapow French Programme PE/Games including swimming in KS2 taught weekly |