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| **Brixham C of E Primary Long Term Planner Year 1** | | | | | | | | | | | | | | |
| **Autumn 1** | | | **Autumn 2** | | **Spring 1** | | | **Spring 2** | | **Summer 1** | | **Summer 2** | | |
| **Citizenship** | | | **Leadership** | | **Exploration** | | | **Expression** | | **Flourishing** | | **Citizenship** | | |
| **Year Group Key Knowledge and Skills** | | | | | | | | | | | | | | |
| **History** | **Narrative**  **3 weeks** | **DT**  **1 week** | **Science**  **3 weeks** | **Geography**  **3 weeks** | **World Views**  **2 weeks** | **Art**  **2 weeks** | **Narrative**  **2 weeks** | **History**  **3 weeks** | **Science**  **3 weeks** | **Geography**  **2 weeks** | **Art**  **2 weeks** | **Science**  **3 weeks** | **RSE**  **2 days** | **DT**  **2 weeks** |
| Changes in my lifetime  I know how to sequence an event from the time I was born to the present time.  I know changes that have happened in my lifetime. | Story with a theme of compassion.  I can describe a character and their feelings. | Cooking  I can accurqtely measure and weigh.  I can use simple cooking techniques. | Materials  I can compare and group materials together.  I can suggest the suitability of materials. | My locality and using a map  I know how to use a simple local map to identify different features.  I know what are man-made and natural features. | Treating people who are different with compassion  I can show care for others.  I know secuirty and love are important.  I know what makes a good friend and how to be a good friend. | Drawing and Painting-  I know what lines can be created using materials.  I can achieve dark and light tones. | Whole School writing experience  I can use a range of adjectives in my writing.  I can describe a setting and a character to make my writing more intriguing. | Significant individual  I can talk about someone that was important and give an account of their life. | Seasonal changes  I know the different weather paterns associated with each year.  I can identify a season.  I can identify signs that suggest the season is changing. | Contrasting localities  I know how to compare this locality to mine and identify how they meet the needs of the community.  I know how to give simple directions. | Sculpture  I know to join a range of materials.  I know how to shape different materials.  I know the difference between 2D and 3D shapes. | Plants and growing  I know how seeds and plants grow into plants and if it is healthy.  I know the impact that water, temperature and food have on plants. | Growing and changing  I know that families are different.  I know that families have different roles. | Make something that works  I can say how something works.  I can talk about my design |
| **Key Enquiry Question** | | | | | | | | | | | | | | |
| How have things changed in my lifetime? | How can I show compassion for a character in a story opening? | How can we use our skills to serve our community? | Which material makes the best bridge for the Billy Goats Gruff? | How does Brixham support us? | Why are differences so important? | | How can we create a picture in our readers head? | Francis Drake – Hero or Pirate? | What changes do we notice throughout the year? | Why is London one of the most famous cities in the world? | How can I improve the school environment with sculpture? | What does a plant need to thrive? | Are all families the same? | How can I make the best catapult? |
| **Writing Genre** | | | | | | | | | | | | | | |
| Timeline | Narrative | Instructions | Letter | Infographic Page | Poem | Foam print self-portrait | Narrative | Diary entry | Weather forcast | Persuasive leaflet | Descriptive text | Information text |  | Science report |
| **Teaching of Other Subjects**  Religion and Worldviews – a core subject taught weekly Music- weekly lessons using the Kapow programme MFL-weekly lessons using the Kapow French Programme  PE/Games including swimming in KS2 taught weekly | | | | | | | | | | | | | | |